

LANGUAGE

<u>Communicative Categories (*)</u>	<u>Revision of:</u>	<u>Reteaching of:</u>	<u>New teaching Points</u>	<u>Exposure to:</u>
1) Socializing (Introducing and greeting people)	<ul style="list-style-type: none"> ■ May I introduce you to Mr/Mrs/Ms/Miss... ? ■ This is Mr/Mrs/Ms/Miss... ■ How do you do ?/ How are you ? ■ Nice to meet you. 			Expose your students to social formulae all the time. (Hello! Hi! Good-bye! So long! See you later/tomorrow. Have a good weekend! Same to you. You're welcome. Don't mention it. Not at all. It's OK .What a Pity ! Never mind.)
2) Identifying, describing and locating people and things.	To be (Present Simple). Articles (definite & indefinite) Demonstrative adjectives (this - that - these - those). Who is it? It's me. Who's that? It's ... Where are you from? How tall is he/she? How old are you ? What do you do? (professions and occupations)	Nouns: regular and irregular plurals (men, women, etc.) Adjectives Adverbs of manner Where ... ? Propositions: on-in-under-behind-between-near-opposite-in front of-next of. Which ... ? Which one ... ? The big one/ The one on the left, etc.		What are your parents <u>like</u> ? They're nice./friendly/demanding/. What do your parents <u>look like</u> ? They' re tall/dark-haired, etc. Tail questions (*)
3) Expressing and inquiring about quantity and distance	There is/there are Some/any What's there...? Cardinal numbers. countable and uncountable nouns.	How much...? How many...? A lot of/lots o little/few/not much/not many How far...? It's not very far from.../ It's ten miles away, etc. Indefinite pronouns.		Tail questions (*)
4) Points of time: Present Reference	The time. The date Days/months/seasons Ordinal numbers. When's your birthday?	Present Continuous What doing now? Present Simple Habitual actions. Likes and dislikes (I like/enjoy/love/hate/...ing) "Who" as a subject (Who likes reading? He/She does.) Frequency adverbs (always/usually/often/some times/rarely/never)		Tail questions (*)
5) Indicating Possession	To have/Have got Possessive adjectives Genitive (... 's/...s')	Whose ... ? Possessive pronouns		Tail questions (*)
6) Seeking permission and expressing capability, obligation and prohibition	Can - May I ... ? Would you like ? I'd love to Can - Can't	Could I ... please? Do you mind if I ... ? Could - Couldn't Should - Shouldn't Must/To have to Mustn't		Tail questions (*) I couldn't make it. Needn't
7) Getting people to do things	Objective pronouns. Imperatives (Be quiet, please! Don't smoke, please!)	Ask/tell/want (somebody to ... (Tell him not to be late. Ask her to type the letter. I want you to draw a picture.		Let's/Shall we ...?

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8) Point of time: Present Reference	Past Simple (was/were, there was/there were, had)	Past simple (regular and irregular verbs) Past Continuous contrasted with Past Simple (while, when, as, at)		Tail questions (*)
9) Describing People and Things	Adjectives	Comparatives with “..er” and “more ... than” Superlatives with “est” and “the most...” Irregular comparatives and superlatives.	Comparatives of equality (as...as/not as..as)	Comparatives of inferiority (less than...). Present Perfect (He’s the best player I’ve ever seen.)
10) Point of time: Past Reference	Present Simple Present Continuous	“Going to + infinitive” for future plans.		Present Continuous for future arrangements (We’re leaving tomorrow.)

Conditionals 0 and 1st. Type *

Used to *

Passive Voice: present and past *

- Los Aspectos Linguisticos señalados vienen del curso anterior:- 3° C. Basico Plan 96-. Circular N° 2657/05